

10th Grade History

Humanities Cycle III:

Ancient and Medieval History 2007-2008

“One word of Truth outweighs the world.” – Aleksandr Solzhenitsyn, *Christi et Ecclesiae*

What is this Course about?: Christ has Risen, Christ is Lord! The more students learn and live in Christ is truly my soul’s desire for any class. For this course my goal is that the student would learn how to critically think about any issue, especially those of our time, and be incited to a more virtuous life. In a nutshell this course is the history of Ancient and Medieval Times. We will study the following: Ancient Civilizations, Jews, Greeks, Romans, Early and High Middle Ages, Renaissance. We will learn primarily by reading, writing, and discussion. We will study significant people, events, movements, and changes from a Christian Worldview. Studying history with a biblical perspective means recognizing man’s sin and God’s sovereignty in the process of history.

How does this knowledge relate to my faith? Why is it significant?

As servants in God’s kingdom, we are called to be responsible for His Creation (Genesis 1:26-28) and to first live the Resurrection life in our own lives (Phil 3:9-10) and then bring His New Creation (Matt 28:19) to our families, schools, counties, states, nation, and world (1 Cor. 15:58).

What are the objectives of this course?

1. To **grow** in the knowledge and truth of God, specifically through how man has responded and reacted through time in the world He created.
2. To **develop** our *use* of a Christian worldview that informs and shapes our understanding of cultures around the globe (Romans 12:1-2).
3. To become **able to analyze** texts in a way that allows us to discern major themes that exist throughout history and what their causes and effects are.
4. To **compare** and **relate** the knowledge of the Ancient and Medieval world with our own world.
5. To **become skilled** at using the imagination and empathizing with other people in a different time and place.
6. To **gain a global perspective** as opposed to an ego-centered one.
7. To **understand** the major people, events, dates, and texts of the Ancient and Medieval Eras.
8. To **increase our ability** in the art of persuasion and elocution (Rhetoric).
9. To **integrate** history, literature, the arts under the Queen of Sciences (Theology).
10. To **evaluate** movements, people, issues and ideas by the Word of God revealed in Sacred Scripture.
11. To **grow** in virtue.

What books are we using?

Selected Classic Texts

Spielvogel, Jackson, J. Western Civilization: Volume I to 1715. Wadsworth Thomson Learning, 2000. (Textbook, Documents, Workbook).

